



# 7<sup>th</sup> Grade Pre-AP Reading Syllabus



## Course Description:

Seventh grade Pre-AP Reading is a comprehensive and in-depth study of literature, vocabulary, and comprehension. These areas are reviewed and studied individually and holistically through a wide variety of activities.

## Teacher Information:

Mrs. Lindsey Crumby                      Email: lindseycrumby@miscmail.org  
Tutoring: Mornings @ 8:15 – 8:40am (except duty days)  
Conference: 8<sup>th</sup> Block—3:25–4:10

## Text/Viewing Selections:

Springboard Textbook/Workbook  
Holt Literature Textbook (online access)  
7<sup>th</sup> Grade Pre-AP Novel List (*see District-wide Novel List*)

## Supplementary Materials:

7<sup>th</sup> Grade Supplementary Materials (*See District-wide Literary Addendum*)

## New Homework Policy:

Day of the Week	Eligibility
Monday	*Can assign homework *Homework, quizzes, tests/projects can be due
Tuesday	*Can assign homework
Wednesday	*Can assign homework *Homework, quizzes, tests/projects can be due
Thursday	*Can assign homework
Friday	*Can assign homework *Every even Friday: Homework, quizzes, tests/projects can be due

## Course Calendar:

*See attached 7<sup>th</sup> Grade Language Arts Course Calendar –1<sup>st</sup> Semester*

## Course Policies:

Attendance/Tardy – *See Student Handbook*

Class Participation – All students are required to be engaged in the learning environment. Various participation grades will be given throughout each six weeks to be counted as daily grades. These grades will be used to monitor participation and to help keep students accountable in the classroom.

Missed Assignments/Late Work – Work that is received one class period late will be reduced **up to 15 points**, and work received two class periods late will be reduced **up to 30 points**. Work received beyond two days after the due date will receive no higher than a **50** and **will not be accepted beyond a week after the due date**. Students are responsible for collecting their own make-up work when absent.

Academic Dishonesty – *See Student Handbook (i.e. cheating, plagiarism, etc.)*

Grading – All 7<sup>th</sup> Grade Pre-AP Language Arts classes will follow the grading policy below:

**40% Major** – (Tests/Projects)

**30% Quizzes/Other** (Vocabulary, Chapter Quizzes, other)

**30% Minor** (Daily work, Class work, Homework, Participation, etc.)

Tutorials - Tutorials are available every morning at 8:15. Students are encouraged to attend tutoring to receive extra instruction on struggling concepts or homework. All failed major tests must be retaken on the assigned day during morning tutorials. If a student fails to attend the make-up test, the failing grade will remain. On days that the teacher is on duty, students may attend tutorials in Mrs. Grosvenor's room, B405 or Mrs. Harris' room, B411.

Reading Material - Students will be given the opportunity for silent reading in the classroom. Therefore, each student needs to bring a book (not magazine) with them to class on the selected days determined by the teacher.



## Classroom Goals and Expectations

Tigers will... Strive for Excellence

Tigers will... Build Relationships

Tigers will... Accept Responsibility

Tigers will... Focus on Learning

Tigers will... Embrace Change

Tigers will... Appreciate Diversity



## 7<sup>th</sup> Grade Pre-AP Language Arts Syllabus 2014-2015 COURSE CALENDAR\*\*

### 1<sup>st</sup> Six Weeks (August 25-October 3): Literary Devices/Unit 1 Springboard

Reading Selections: Non-fiction/Poetry/Word Stems

Vocabulary Focus: Literary Devices/Word Stems



#### Major Reading Test Dates:

Tests/Quizzes will be given throughout the unit following the reading selections, grammar lessons, and stem study.

### 2<sup>nd</sup> Six Weeks (October 6-November 14): Unit 2 Springboard

Reading Selections: Persuasive/Procedural/Expository

Vocabulary Focus: SAT words/Word Stems



#### Major Reading Test Dates:

Tests/Quizzes will be given throughout the unit following the reading selections, grammar lessons, and stem study.

### 3<sup>rd</sup> Six Weeks (November 17-January 16): Out of the Dust/Poetry

Novel Selection: Out of the Dust/Expository/Poetry

Vocabulary Focus: Novel Vocabulary/Word Stems



*\*Dates and Content Material are subject to change.*

*\*\*Teachers may add additional tests \ quizzes over classroom literature, grammar, and vocabulary.*

*A 2<sup>nd</sup> Semester Syllabus/Course Calendar will be issued to students at the beginning of 2<sup>nd</sup> Semester.*

# SIGNATURE SHEET: SYLLABUS AND MOVIE PERMISSION

I have read and understood the syllabus. *Yes or No*

During the course of the year, there are video clips which pertain to our literature studies that may be rated PG13.

I grant permission for my child to participate in viewing G, PG, and PG13 videos.

*Yes or No*

Student Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent's email: \_\_\_\_\_

Parent's Phone Number: \_\_\_\_\_

THE RETURN OF THIS SIGNED FORM IS THE FIRST  
GRADE FOR THE SIX WEEKS!