

100% Every Student Every Day!

Rogene Worley Middle School | Weekly Lesson Plan | 2014-2015

English/Language Arts | 7th | 6th Six Weeks | Week 2 | 4/27/15 | 5/1/15

| | Monday | | Tuesday | | Wednesday | |
|---|---|------------------|---|------------------|--|------------------|
| TEKS Dual Coding | SE | Process Standard | SE | Process Standard | SE | Process Standard |
| Lesson Objective | We will begin our study of Unit 5. | | We will begin our study of Unit 5. . | | We will begin our study of Unit 5. | |
| I will statement (Demonstration of Learning) | I will investigate the effects of pantomime. | | I will analyze a poem using knowledge of pantomime. | | I will pantomime for effect. | |
| Instructional Agenda | *Finish pantomime activity | | * "Choices" (p. 284-286) | | *Pantomime and Voice effects (p. 277-278) *Read Aloud "Choices" | |
| | | | Homework for Monday | | Homework for Monday | |
| Seed Question | How does a speaker create and present an effective oral text? | | How does a speaker create and present an effective oral text? | | How does a speaker create and present an effective oral text? | |
| AVID Strategy | AVID | | Reading | | Reading | |
| Kagan Structure | KAGAN | | KAGAN | | KAGAN | |

| | Thursday | | Friday | | Notes |
|---|---|------------------|---|------------------|------------------|
| TEKS Dual Coding | SE | Process Standard | SE | Process Standard | SE |
| Lesson Objective | We will begin our study of Unit 5. | | We will begin our study of Unit 5. | | Additional Notes |
| I will statement (Demonstration of Learning) | I will analyze poetry for meaning. | | I will read and analyze an expository text for meaning. | | |
| Instructional Agenda | *Poetry TPCASTTs and preparation for presentations (p. 287-292) | | *Performances | | |
| | Homework for Monday | | | | |
| Seed Question | How does a speaker create and present an effective oral text? | | How does a speaker create and present an effective oral text? | | |
| AVID Strategy | Reading | | Collaboration | | |
| Kagan Structure | KAGAN | | KAGAN | | |