

100% Every Student Every Day!

Your School Name Here | Weekly Lesson Plan | 2014-2015

English/Language Arts | 7th | 3rd Six Weeks | Week 2 | 12/1/14 | 12/5/14

	Monday		Tuesday		Wednesday	
TEKS Dual Coding	7.10A/7.13A	Process Standard	7.10A	19A/19C	7.10A	19A/19C
Lesson Objective	We will analyze non-fiction texts.		We will analyze non-fiction texts.		We will analyze non-fiction texts.	
I will statement (Demonstration of Learning)	I will identify important details in a non-fiction piece. I will define consumerism.		I will construct a main idea for a non-fiction piece. I will analyze a non-fiction text for interesting details and communicate those with my peers. I will make meaning out of Greek and Latin stem words.		I will construct a summary for a non-fiction piece. I will use after reading activities to make meaning of a non-fiction piece.	
Instructional Agenda	<ul style="list-style-type: none"> *Thanksgiving Tweets #1: important details *Vocabulary foldable: consumerism *Non-fiction check *Anticipation Guide pg. 103 		<ul style="list-style-type: none"> *Thanksgiving Tweets #2: main idea *"Facts About Marketing to Children": read, annotate, share out pgs. 104-106 *Stem List #4: assignment 		<ul style="list-style-type: none"> *Thanksgiving Tweets #3: summary *Finish pg. 103: after reading activities *Turn in pgs. 103-106 *Create stem flashcards *Write summaries for articles read 	
	Read non-fiction piece Response #1 due FRIDAY		Read non-fiction piece Response #1 due FRIDAY		Read non-fiction piece Response #1 due FRIDAY	
Seed Question	How do we pinpoint the key facts presented in a non-fiction piece?		How do advertisers attempt to influence consumers?		How do advertisers attempt to influence consumers?	

AVID Strategy	AVID		Reading		AVID
Kagan Structure	KAGAN		StandUp-HandUp-PairUp		KAGAN
	Thursday		Friday		Notes
TEKS Dual Coding	7.10B	Process Standard	7.10A	19D	SE
Lesson Objective	We will analyze non-fiction texts.		We will analyze non-fiction texts.		Additional Notes
I will statement (Demonstration of Learning)	I will differentiate between fact and opinion. I will discuss how advertising affects my choices.		I will make inferences about non-fiction texts. I will respond in an appropriate written manner to non-fiction pieces I have read as outside reading.		
Instructional Agenda	*Thanksgiving Tweets #4: fact/opinion *Complete pgs. 107-108 *Stem slap jack		*Thanksgiving Tweets #5: inference *Non-fiction response #1		
	Read non-fiction piece Response #1 due FRIDAY		Read non-fiction piece Response #2 due WEDNESDAY		
Seed Question	How do advertisers attempt to influence consumers?		How do we respond to a non-fiction text?		

AVID Strategy	Collaboration	Writing	
Kagan Structure	KAGAN	KAGAN	