100% Every Student Every Day!

Your School Name Here | Weekly Lesson Plan | 2014-2015

English/Language Arts | 7th | 4th Six Weeks | Week 1 | 1/19/15 | 1/23/15

	Monday		Tuesday		Wednesday	
TEKS Dual Coding	SE	Process Standard	7.11a	Process Standard	7.11a	Fig 19D
Lesson Objective	School Holiday		We will analyze persuasive text.		We will analyze a persuasive text.	
I will statement (Demonstration of Learning)	"I will"		I will analyze persuasive text for audience, purpose, and argument.		I will analyze persuasive text for audience, purpose, and argument.	
Instructional Agenda			* New seats *Learning focus *SB pgs. 134-135: Anticipation Guide/Start "America the Not-So-Beautiful"		*Read "America the Not-So-Beautiful" *SOAPSTone analysis/discussion	
			Homework for Monday		Finish SOAPSTone (if necessary)	
Seed Question	Seed Qu	estion	How do purpose and audience affect a persuasive text?		How do purpose and audience affect a persuasive text?	
AVID Strategy	AVI	D	AVID		AVID	
Kagan Structure	KAG	AN	StandUp-HandUp-PairUp		KAGAN	

	Thursday		Friday		Notes
TEKS Dual Coding	7.11a	Fig 19D	7.11a	Fig 19D	SE
Lesson Objective	We will analyze persuasive text.		We will analyze persuasive text		Additional Notes
I will statement (Demonstration of Learning)	I will analyze persuasive text for audience, purpose, and argument		I will analyze persuasive text for audience, purpose, and argument		
Instructional Agenda	*Warm-up: Thesis statements (pg. 138) *Anticipation Guide (pg. 139) *Begin reading "Buying into the Green Movement"		*Finish reading "Buying into the Green Movement" *SOAPSTone analysis/discussion		
	Homework for Monday		Finish SOAPSTone (if necessary)		
Seed Question	How do purpose and audience affect a persuasive text?		How do purpose and audience affect a persuasive text?		
AVID Strategy	Reading		Reading		
Kagan Structure	StandUp-Ha	ndUp-PairUp	KAC	GAN	