## 100% Every Student Every Day!

Your School Name Here | Weekly Lesson Plan | 2014-2015

English/Language Arts | 7th | 5th Six Weeks | Week 3 | 3/23/15 | 2/27/15

	Monday		Tuesday		Wednesday	
TEKS Dual Coding	SE	Process Standard	SE	Process Standard	SE	Process Standard
Lesson Objective	We will analyze text for meaning.		We will finish going over the Spring Benchmark.		We will finish going over the Spring Benchmark.	
I will statement (Demonstration of Learning)	I will read and analyze an expository text for meaning.		I will read and analyze a narrative text for meaning		I will read and analyze a narrative text for meaning.	
Instructional Agenda	*Expository Quiz (CBA) *Expository Strategy Slideshow		* "Marionettes" passage *Annotate for narrative elements		*Egg Hunt Relay Questions over "Marionettes"	
	Expository Strategy Slideshow		Expository Strategy Slideshow		Expository Strategy Slideshow	
Seed Question	How do I approach reading comprehension questions?		How do I approach reading comprehension questions		How do I approach reading comprehension questions	
AVID Strategy	Reading		Reading		Collaboration	
Kagan Structure	KAGAN		RoundRobin		KAGAN	

	Thursday		Friday		Notes
TEKS Dual Coding	SE	Process Standard	SE	Process Standard	SE
Lesson Objective	We will analyze text for meaning.		We will analyze text for meaning.		Additional Notes
I will statement (Demonstration of Learning)	I will read and analyze a narrative text for meaning.		I will read and analyze a narrative text for meaning.		
Instructional Agenda	*Short narrative passage *Kahoot responses challenge		*Narrative Quiz (CBA) *Add narrative slides to slideshow		
	Expository Strategy Slideshow		Expository/Narrative Strategy Slideshow DUE WEDNESDAY		
Seed Question	How do I approach reading comprehension questions		How do I approach reading comprehension questions		
AVID Strategy	Reading		Reading		
Kagan Structure	RoundRobin		KAGAN		