

100% Every Student Every Day!

Your School Name Here | Weekly Lesson Plan | 2014-2015

English/Language Arts | 7th | 6th Six Weeks | Week 5 | 5/18/15 | 5/22/15

	Monday		Tuesday		Wednesday	
TEKS Dual Coding	SE	Process Standard	SE	Process Standard	SE	Process Standard
Lesson Objective	We will analyze a text for meaning.		We will analyze a text for meaning		We will analyze a text for meaning	
I will statement (Demonstration of Learning)	I will analyze a poem for deeper meaning.		I will analyze a poem for deeper meaning.		I will analyze a poem for deeper meaning.	
Instructional Agenda	*Turn in parody assignment * "Fifth Grade Auto-Biography": TPCASTT		*Turn in FGAB * "The Highwayman": annotations; TPCASTT		* "The Highwayman": annotations; TPCASTT	
	Finish annotations and TPCASTT		Homework for Monday		Finish "The Highwayman" annotations and TPCASTT	
Seed Question	How do I approach a poem and find meaning?		How do I approach a poem and find meaning?		How do I approach a poem and find meaning?	
AVID Strategy	AVID		AVID		AVID	
Kagan Structure	KAGAN		KAGAN		KAGAN	

	Thursday		Friday		Notes
TEKS Dual Coding	SE	Process Standard	SE	Process Standard	SE
Lesson Objective	We will analyze a text for meaning		We will analyze a text for meaning		Additional Notes
I will statement (Demonstration of Learning)	I will analyze a poem for deeper meaning.		I will analyze a poem for deeper meaning.		
Instructional Agenda	<ul style="list-style-type: none"> * "The Highwayman" video *Finish Poetic Devices chart *Start Hobbit reading 		*Theater presentations		
	Homework for Monday				
Seed Question	How do I approach a poem and find meaning?		"I will..."		
AVID Strategy	AVID		AVID		
Kagan Structure	KAGAN		KAGAN		