

100% Every Student Every Day!

Your School Name Here | Weekly Lesson Plan | 2014-2015

English/Language Arts | 7th | 5th Six Weeks | Week 3 | 5/4/15 | 5/8/15

	Monday		Tuesday		Wednesday	
TEKS Dual Coding	SE	Process Standard	SE	Process Standard	SE	Process Standard
Lesson Objective	We will orally present a poem.		We participate in a reader's theater.		Watershed Field Trip	
I will statement (Demonstration of Learning)	I will use the tools for presentation to orally present a poem.		I will use the tools for presentation to orally present a text.			
Instructional Agenda	*Poetry Presentations		* "Casey at the Bat" pgs. 294-297			
			Finish if necessary		Homework for Monday	
Seed Question	How does a speaker create and present an effective oral text?		How does a speaker create and present an effective oral text?		Seed Question	
AVID Strategy	AVID		AVID		AVID	
Kagan Structure	KAGAN		KAGAN		KAGAN	

	Thursday		Friday		Notes
TEKS Dual Coding	SE	Process Standard	SE	Process Standard	SE
Lesson Objective	We will discuss and practice improvisation.		We will read and analyze a monologue for presentation purposes		Additional Notes
I will statement (Demonstration of Learning)	I will participate in improvisation using my presentation skills.		I will read and analyze a monologue in order to present.		
Instructional Agenda	*Discuss improve *Improv challenge		*Discuss monologue assignment and assign monologues.		
	Homework for Monday		Prepare for monologue presentations Monday (Test Grade)		
Seed Question	How does a speaker create and present an effective oral text?		How does a speaker create and present an effective oral text?		
AVID Strategy	AVID		AVID		
Kagan Structure	KAGAN		KAGAN		