# *100% Every Student Every Day!*

## Rogene Worley Middle School | Weekly Lesson Plan | 2014-2015

English/Language Arts | 7th | 2nd Six Weeks | Week 6 | 11/10/14 | 11/14/14

| | Monday | | Tuesday | | Wednesday | |
|---|---|---|---|---|---|---|
| **TEKS Dual Coding** | 7.2A/7.3A/7.6B | Fig. 19F | 7.3A/7.6B | Fig. 19B | SE | Process Standard |
| **Lesson Objective** | We will analyze elements of folklore. | | We will analyze elements of folklore. | | We will analyze elements of folklore and display our knowledge of stems. | |
| **I will statement (Demonstration of Learning)** | I will analyze common fairy tales and create appropriate fractures for their storylines. I will analyze the effect those fractures have on the stories. I will create my own fractures in a common fairy tale. | | I will analyze common fairy tales and create appropriate fractures for their storylines. I will analyze the effect those fractures have on the stories. | | I will analyze the effects of storytelling. I will display my knowledge of stems. | |
| **Instructional Agenda** | *Fractured Fairy Tale Video cont'd *Discuss fractures and their effects on the story *Start fractured fairy tale plan *Turn in Stem Assignment #3 | | *Fractured Fairy Tales Stations | | *Turn in Fractured Fairy Tale Plan/Share *Discuss and answer questions regarding storytelling and why it is so effective *Stem Quiz 1-3 | |
| | Fractured Fairy Tale Plan DUE WEDNESDAY Stem Quiz 1-3 WEDNESDAY Extra Credit DUE FRIDAY | | Fractured Fairy Tale Plan DUE WEDNESDAY Stem Quiz 1-3 WEDNESDAY Extra Credit DUE FRIDAY | | Extra Credit DUE FRIDAY | |
| **Seed Question** | Why is storytelling an important aspect of society? | | Why is storytelling an important aspect of society | | Why is storytelling an important aspect of society | |
| **AVID Strategy** | AVID | | Text Annotation | | Text Annotation | |

| Kagan Structure | RallyRobin | KAGAN | RoundRobin |
|---|---|---|---|
| | **Thursday** | **Friday** | **Notes** |
| **TEKS Dual Coding** | 7.10 | 7.10D | SE |
| **Lesson Objective** | We will preview Unit 2 and prepare for what we are to learn. | We will analyze a non-fiction text for surprising facts. | Additional Notes |
| **I will statement (Demonstration of Learning)** | I will preview Unit 2. I will analyze how to read non-fiction with success. | I will analyze two non-fiction pieces for surprising facts and their effect on the reader. | |
| **Instructional Agenda** | *Preview Unit 2 *Discuss essential questions *How to read non-fiction mini-lesson | *Activity 2.2: "Today's Youth…" and "From Ramp to Riches" (pgs. 94-99 | |
| **Instructional Agenda Seed Question** | Extra Credit DUE FRIDAY | Finish readings DUE MONDAY | |
| | How do advertisers attempt to influence consumers? How do purpose and audience shape the content in a persuasive text? | How do advertisers attempt to influence consumers?? | |
| **AVID Strategy** | Text Annotation | Text Annotation | |
| **Kagan Structure** | RoundRobin | KAGAN | |