

100% Every Student Every Day!

Rogene Worley Middle School | Weekly Lesson Plan | 2014-2015

English/Language Arts | 7th | 1st Six Weeks | Week 4 | 9/15/14 | 9/19/14

	Monday		Tuesday		Wednesday	
TEKS Dual Coding	7.3A/7.6B	S/R	7.6C	Supporting	7.8A	Readiness
Lesson Objective	We will read and analyze text with purpose.		We will analyze how POV affects a story and continue our study of figurative language.		We will display our knowledge of figurative language through annotation and written examples.	
I will statement (Demonstration of Learning)	I will read "Staying Fat for Sarah Byrnes". I will mark and annotate for choice, shifts, and conflict. I will create a theme for the story using evidence from the text.		I will analyze the effects of POV on a story. I will take notes on characterization terms. I will teach and answer questions about figurative language terms.		I will display my knowledge of figurative language through annotation and written examples.	
Instructional Agenda	*Discuss Pre-Assessment *Book challenge *Read and annotate "Staying Fat for Sarah Byrnes"		*POV warm-up *Characterization notes *Quiz-Quiz-Trade with figurative language		*Turn in Figurative Language Notes *Figurative Language Quiz *Read	
	*Study figurative language notes QUIZ ON WEDNESDAY		*Study figurative language notes QUIZ ON WEDNESDAY		Homework for Monday	
Seed Question	How does choice affect a story?		How does POV affect a story?		How does figurative language enhance a story?	
AVID Strategy	Text Annotation		AVID		Text Annotation	

Kagan Structure	AllWrite RoundRobin	Quiz-Quiz-Trade	KAGAN
	Thursday	Friday	Notes
TEKS Dual Coding	7.8A Readiness	7.6B (R)/7.6C (S)/7.3A (S)	SE
Lesson Objective	We will read and analyze text with purpose.	We will read and analyze text with purpose.	Additional Notes
I will statement (Demonstration of Learning)	I will read and analyze “Dust Tracks on a Road” for imagery and components of a personal narrative.	I will read and analyze “Dust Tracks on a Road” for figurative language and components of a personal narrative.	
Instructional Agenda	*Read and analyze “Dust Tracks on a Road” *Imagery activity	*Read and annotate “A Hundred Bucks of Happy”.	
Instructional Agenda Seed Question		*Finish reading and annotating story (DUE MONDAY)	
	How does imagery affect a story?	How does figurative language affect a story?	
AVID Strategy	Text Annotation	Text Annotation	
Kagan Structure	Mix-Pair-Share	KAGAN	

